| _ |
|-------------|
| |
| Q |
| |
| _ |
| \subseteq |
| æ |
| w |
| |
| |
| N |
| |
| 0 |
| - |
| Ω |
| |
| + |
| - |
| _ |
| Q |
| - |
| |
| -> |
| > |
| > |
| 3 |
| |
| ⋖ |
| - |
| ~ |
| ٠ |
| _ |
| O. |
| - |
| + |
| - |
| _ |
| |

| | | STUDY MODULE DE | ESCRIPTION FORM | | |
|---|----------------------------|--|---|---|--|
| Name of the module/subject Co | | | Code 1010324351010323752 | | |
| Field of study | | | Profile of study (general academic, practical) | Year /Semester | |
| Electrical Engineering | | | general academic | 3/5 | |
| Elective path/specialty | | | Subject offered in: Polish | Course (compulsory, elective) obligatory | |
| Cycle of | study: | | Form of study (full-time,part-time) | , | |
| First-cycle studies | | | part-time | | |
| No. of h | ours | | | No. of credits | |
| Lectur | e: - Classes | s: - Laboratory: 20 | Project/seminars: | - 3 | |
| Status of the course in the study program (Basic, major, other) (university-wide, from another field) | | | | | |
| | | om field | | | |
| Education | on areas and fields of sci | ence and art | | ECTS distribution (number and %) | |
| techn | ical sciences | 3 100% | | | |
| | Technical scie | 3 100% | | | |
| Responsible for subject / lecturer: | | | Responsible for subject | ct / lecturer: | |
| dr hab. inż. Ryszard Porada, prof. nadzw. email: ryszard.porada@put.poznan.pl tel. 48 61 665 2360 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań | | | dr hab. inż. Ryszard Porada, prof. nadzw. email: ryszard.porada@put.poznan.pl tel. 48 61 665 2360 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań | | |
| Prere | quisites in term | s of knowledge, skills and | d social competencies: | | |
| 1 | Knowledge | It has basic knowledge from physics, electrical engineering, electronics and mathematical analysis | | | |
| | | It knows to apply the knowledge from the range of physics, electrical engineering, electronics | | | |

Assumptions and objectives of the course:

and mathematical analysis

Practical knowledge of propriety and basic characteristics of power electronics converters, rectifiers, AC/AC converters, AC/DC converters and inverters.

Study outcomes and reference to the educational results for a field of study

the collection of the cooperation within the framework of the group

There has the consciousness of the necessity of extending of her competences, a readiness to

Knowledge:

Skills

Social

- 1. to apply the knowledge on the subject constructions, operations and designings of power electronics systems in chosen branches of industry $[K_W04 + K_W14 + ++]$
- 2. to characterize basic criteria of the analysis and synthesis for simple power electronics systems [K_W04 ++]

Skills:

2

3

- 1. to use the knowledge within the range constructions and mechanisms of action of elements and basic power electronics systems [K_U03 ++]
- 2. o use known methods and mathematical models and computer simulations to the analysis and evaluation of elements operation and power electronics systems $-[K_U02 ++ K_U11 ++]$

Social competencies:

1. Has the consciousness of the importance and the understands different aspects and results of activity of electrician engineer in this of the influence on the medium, and related to this of the responsibility for undertaken decisions - [K_K01 ++]

Assessment methods of study outcomes

Faculty of Electrical Engineering

laboratory exercises:

- ? the test and awarding the knowledge of need-to-know to realization of placed problems in the given area of tasks,
- ? verification skills on every exercises
- ? evaluation of the knowledge and skills related to the realization of laboratory exercise, the evaluation of the report from done exercises.

Obtaining additional points for activity during exercises, in particular way for:

- ? proposing to discuss additional aspects of the subject
- ? effective use of knowledge obtained during solving of given problem;
- ? comments related to improve teaching material,
- ? aesthetics of solved problems and reports ? within homework.

Course description

The power electronics? targets and assignments, general characterization of the object. Semiconductor elements in the power electronics. Types of power electronics systems, the classification and basic functions. AC/DC converters? non-controlled and controlled rectifiers. AC/AC systems - alternating voltage controllers. DC/DC converters? DC voltage controller (thyristor and transistor). DC/AC converters? independent transistor inverters? systems and methods of controlled. Chosen problems of the compatibility of power electronics systems

Basic bibliography:

- 1. Barlik R., Nowak M., Technika tyrystorowa, Wydawnictwa Naukowo-Techniczne, Warszawa 1997.
- 2. Frąckowiak L., Januszewski S., Energoelektronika. Cz. 1, Półprzewodnikowe przyrządy i moduły energoelektroniczne, Wydawnictwo Politechniki Poznańskiej, Poznań 2001.
- 3. Mikołajuk K., Podstawy analizy obwodów energoelektronicznych, Państwowe Wydawnictwo Naukowe, Warszawa 1998.
- 4. Mohan N., Undeland N., Robins W., Power Electronics, Jon Wiley & Sons Inc., New York 1999.
- 5. Tunia H., Smirnow A., Nowak M., Barlik R., Układy energoelektroniczne. Obliczanie, modelowanie, projektowanie, Wydawnictwa Naukowo-Techniczne, Warszawa 1982.

Additional bibliography:

- 1. Frąckowiak L., Energoelektronika. Cz. 2, Wydawnictwo Politechniki Poznańskiej, Poznań 2000
- 2. Kaźmierkowski M., Krishnan R., Blaabjerg H., Control in Power Electronics, Academic Press, Amsterdam 2002.
- 3. Piróg S., Energoelektronika, Uczelniane Wydawnictwa Naukowo-Dydaktyczne AGH, Kraków 1998.
- 4. Strzelecki R., Supronowicz H., Współczynnik mocy w systemach zasilania prądu przemiennego i metody jego poprawy, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2000.

Result of average student's workload

| Activity | Time (working hours) |
|---|----------------------|
| 1. participation in the laboratory exercises | 30 |
| 2. participation in consultations on the laboratory exercises | 10 |
| 3. preparation for the laboratory exercises | 15 |
| 4. preparation for the laboratory exercises pass | 10 |

Student's workload

| Source of workload | hours | ECTS | | |
|----------------------|-------|------|--|--|
| Total workload | 65 | 3 | | |
| Contact hours | 40 | 2 | | |
| Practical activities | 30 | 2 | | |